

# Relation between Drinking and Smoking to Academic Performance

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# Introduction

- ▶ Data: 2001 College Alcohol Study, 10904 observations respectively
- ▶ Goal: How do drinking and smoking affect academic performance?
- ▶ Challenges: High correlation between individual variables (survey data)
- ▶ Solution: latent factor based model
- ▶ Model:
  - ▶ Structural Equation Model (SEM): studying interrelationships among observed and latent variables
  - ▶ Build SEM for 2001

# Data Preprocessing

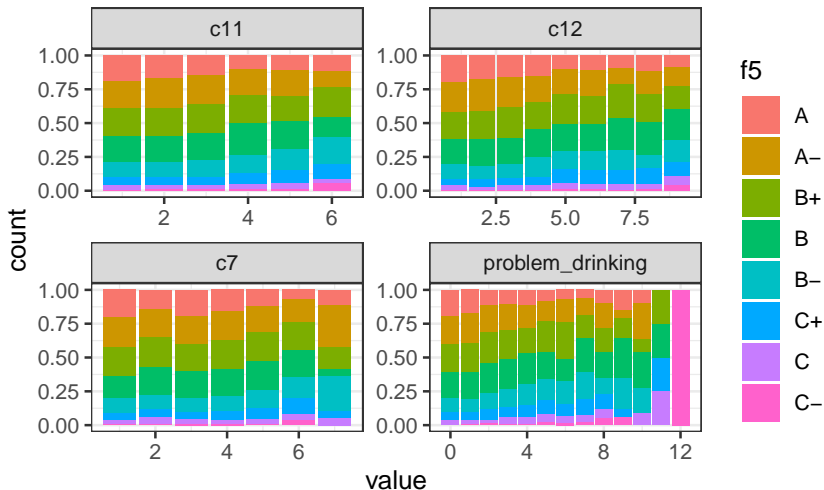
- ▶ Obtain the complete cases based on questions of interest with no screening (keep 87.5%)
- ▶ Impute the NA's based on the relation to other questions
- ▶ Create `problem_drinking` counting how many times a student cause problems because of drinking

## Pick variables

- ▶ Academic (ordinal response variable): F5 (GPA)
- ▶ Drinking:
  - ▶ C7: Self-identified alcohol use (abstainer/former drinker/...)
  - ▶ C11: Frequency of drinking
  - ▶ C12: Amount of alcohol consumed when drinking
  - ▶ problem\_drinking (C17): how often has your drinking caused you to ...
  - ▶ G15,G16,G17: Alcohol use in family
- ▶ Smoking:
  - ▶ E3: Frequency of smoking
  - ▶ E4: Average number of cigarettes per day
  - ▶ E8: Social smoking (alone vs. with friends)
  - ▶ E11-12: How often exposed to smoking
- ▶ Background:
  - ▶ Fraternity/Sorority: A5,A6,A8d
  - ▶ Gender,Race: A2,G3a-e

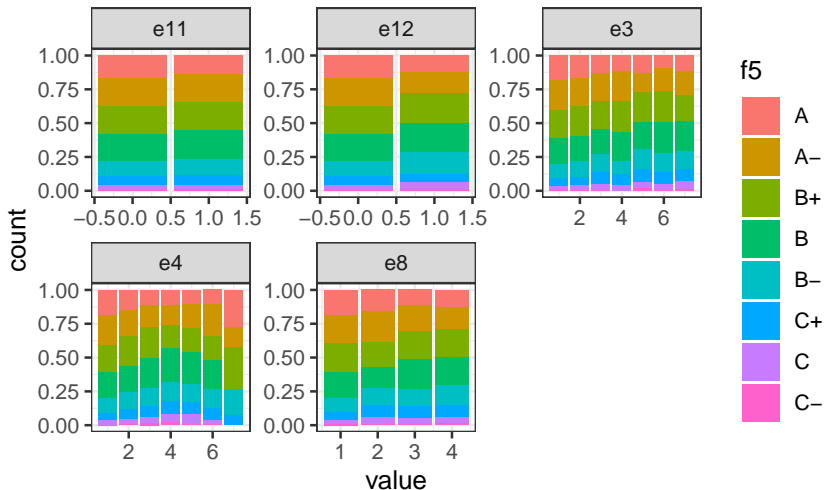
# EDA: Relation between drinking behavior and GPA

- Students with higher GPAs (A coded as 1) show lower alcohol use



## EDA: Relation between smoking behavior and GPA

Similarly, students with high GPAs show less smoking, but the correlation is less clear (E4 shows many students who smoke more than one pack a day with high GPA)



# EDA: Relation between drinking/smoking and background

Heavier use of alcohol and cigarettes is related to

- ▶ Member of a fraternity/sorority
- ▶ Live in fraternity/sorority
- ▶ Think fraternity/sorority life is important
- ▶ Mother/father drinks
- ▶ Family accepting of heavy drinking

# Model

$$\mathbf{y} = \boldsymbol{\nu} + \mathbf{\Lambda}\boldsymbol{\eta} + \boldsymbol{\epsilon}$$

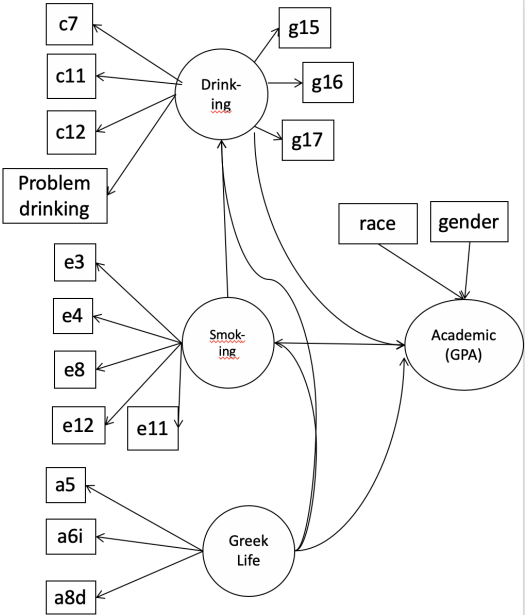
$$\boldsymbol{\eta} = \boldsymbol{\alpha} + \mathbf{B}\boldsymbol{\eta} + \boldsymbol{\zeta}$$

- ▶  $\mathbf{\Lambda}$  is the factor loading matrix,
- ▶  $\boldsymbol{\eta}$  are the latent factors that are not observable, e.g., drinking tendency,
- ▶  $\boldsymbol{\nu}$  and  $\boldsymbol{\alpha}$  are intercepts for the observational and latent variables respectively,
- ▶  $\boldsymbol{\epsilon}$  and  $\boldsymbol{\zeta}$  are residuals that are normally distributed.
- ▶  $\mathbf{B}$  measures the conditional dependency across latent variables. If  $\mathbf{B}_{ij} \neq 0$ , then  $\boldsymbol{\eta}_i$  is a child of  $\boldsymbol{\eta}_j$ , i.e., there exists a directed edge from factor  $j$  to  $i$ .

For the ordinal questionnaire data, the continuous  $\mathbf{y}$  is assumed to be a normal latent variable that underlies the observable questionnaire response  $\mathbf{z}$ , where  $z = m$  if  $y \in [\tau_{m-1}, \tau_m]$  and  $\tau$  is the threshold.



# Model



# Results

## Latent Variables:

	Estimate	Std.Err	z-value	P(> z )
drink =~				
c7	1.000			
c11	0.936	0.012	77.808	0.000
c12	0.855	0.013	65.463	0.000
problem_drnkng	1.258	0.029	43.175	0.000
g15	0.248	0.014	18.353	0.000
g16	0.189	0.014	13.326	0.000
g17	0.057	0.014	4.183	0.000
smoke =~				
e3	1.000			
e4	0.962	0.003	367.384	0.000
e8	1.016	0.012	86.737	0.000
e11	0.050	0.007	6.962	0.000
e12	0.011	0.002	5.066	0.000
greek =~				
a5	1.000			
a6i	0.067	0.008	8.911	0.000
a8d	-0.880	0.043	-20.553	0.000

# Results

Regressions:

	Estimate	Std.Err	z-value	P(> z )
academic ~				
drink	0.134	0.017	7.960	0.000
smoke	0.085	0.016	5.190	0.000
greek	-0.002	0.017	-0.096	0.924
male	0.200	0.022	9.047	0.000
white	-0.364	0.041	-8.919	0.000
black	0.235	0.055	4.238	0.000
asian	-0.150	0.056	-2.690	0.007
native_american	-0.008	0.138	-0.058	0.954
drink ~				
greek	0.218	0.037	5.836	0.000
smoke ~				
greek	0.093	0.024	3.943	0.000
drink ~				
smoke	0.514	0.011	45.783	0.000

## Interpretation

- ▶ Latent Variables: All variables have coefficients that align with expectations, and all have significant p-value. We trust these variables constitute latent variables.
- ▶ Regressions: Drinking and smoking associated with lower GPA (A is coded as 1)
- ▶ Greek life not significant directly on academic performance, but highly correlated with drinking.

## Discussion

- ▶ Data imputation-probably missing not at random
- ▶ Comparison between 1997 to 2001 to study the trend
- ▶ Explore effect of greek life more rigorously through Mediation Analysis